



**Dumfries & Galloway Aviation Museum**

# Dumfries & Galloway Aviation Museum

## Curriculum for Excellence

### Teacher Led Resource Pack– Primary 4 – 7

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Credits: BAPC Learning Project, SEGFL (South East Grid for Learning)

### ‘People in the Past’- History Detectives





## Pre Visit Information

- This pack is designed as a teacher-led activity. Depending on the size of your school group or your particular focus, further support is available from museum volunteers upon request e.g. object handling sessions, can be incorporated into the visit. Please allow up to 2 ½ hours per visit.
- We recommend that schools bring their class with a maximum of 40 pupils and enough adult support for a ratio of 1:8 split into groups of no more than 8 prior to visit.
- During your time at the museum there will be opportunities for pupils to have snacks and drinks. We also have a museum shop. If you would rather pupils did not visit the shop, please inform the museum, prior to your visit.
- Pupils taking part can receive a certificate of attendance if the school so desires.

**Points of information:**

- **Before arrival, the museum volunteers would appreciate it if you could remind the pupils of how they should act and behaviour once at the site.**
- **Pupils and staff will be given a Health & Safety brief once on site.**

## How to use this pack

In partnership with the British Aviation Preservation Council, funded by MLA Renaissance, Dumfries & Galloway Aviation Museum has produced this information pack for teachers and group leaders. It is designed to support the **Curriculum for Excellence framework, 'People in the Past' (5-14 Social Subjects)**.

## Content

### This pack contains

- Information on how **'People in the Past' – History Detectives** activities can be linked to the Curriculum for Excellence Social Subjects.
- Detailed **People in the Past' – History Detectives** activity stages and supporting materials.
- Glossary of unusual words.

# "People in the Past" – History Detectives Curriculum for Excellence- Overview

We at Dumfries & Galloway Aviation Museum are aware that this subject is taught on many different levels and that numerous schemes of work have been created on the theme of the Second World War and the Home Front. However, we are aiming to provide teachers with an opportunity to focus the topic through local history.

These activities and teachers' notes are organised into objective-led learning outcomes. The intention being to provide opportunities for children to link their everyday experiences with people in the past and to gain an appreciation of the impact the Second World War and the Home Front had on British society at that time.

|   |  |  |
|---|--|--|
| Topic Second World War – Home Front   | Level: D   | Stages: P4-7   |
| Focus: Social Subjects  | Strand Focus:<br>People in the Past  | Location: Dumfries & Galloway Aviation Museum  |
| <p><b>Learning Outcomes</b><br/>Pupils, having fully participated in this visit, should be able to:</p> <p><u>Knowledge &amp; Understanding (K&amp;U)</u><br/><u>People, events and societies of significance</u><br/>D1-</p> <ul style="list-style-type: none"> <li>Describe details of the Blitz, air raids, shelters, the blackout, evacuation, identify cards and propaganda</li> <li>Give details of the role of men and women during the war e.g. Air raid wardens, Home Guard, Land Army, Factory workers, Coastal Defence</li> </ul> <p><u>(K&amp;U) Change and continuity, cause and effect</u><br/>D2-</p> <ul style="list-style-type: none"> <li>Describe the key features of 1940's home life such as no television, wireless, cooking by gas, and no central heating, outside toilets.</li> <li>Explain the effect of war on home life and how it changed people's lives for example in relation to: rationing, evacuation, conscription</li> <li>Have some Knowledge of the Battle of Britain</li> </ul> <p><u>(K&amp;U) The nature of Historical Evidence</u><br/>D4-</p> <ul style="list-style-type: none"> <li>Identify WW2 historical evidence through Museum Visits, artefacts, letters, photographs, film footage, first hand accounts</li> <li>Suggest ways by which people are remembered from the war.</li> </ul> <p><u>Development of skills</u></p> <ul style="list-style-type: none"> <li>Follow a sequence of instructions</li> <li>Identify a variety of sources to collect relevant information</li> <li>Organise and present information in an appropriate format</li> <li>Share conclusions with others, using evidence</li> </ul> | <p><b>Learning Activities</b><br/>Pre visit (pv) and Museum based activities (mba)</p> <p><u>People in the Past</u><br/>D1-</p> <ul style="list-style-type: none"> <li>Research and prepare illustrated information sheets about air raid shelters (pv), gas masks, evacuee name labels (pv)</li> <li>Discuss -Dig for Victory propaganda campaign (mba)</li> <li>Examine the effects of the Blitz on people's lives and morale (pv, mba)</li> <li>Research and identify defence strategies and the changing role of local men and women. (mba)</li> </ul> <p>D2-</p> <ul style="list-style-type: none"> <li>Using photographs discuss the differences between pupils' living rooms and a WW2 living room (mba)</li> <li>Discuss rationing, and list items affected (mba)</li> </ul> <p>D4-</p> <ul style="list-style-type: none"> <li>Object handling, role-play, and completion of the WW2 &amp; Home Front activity trail at Dumfries &amp; Galloway Aviation Museum.</li> <li>Visit local war memorials, record information and discuss why they are a reminder of human sacrifice.</li> </ul> | <p><b>Topic Development Questions</b></p> <p>D1-</p> <ul style="list-style-type: none"> <li>Who were some of the main local characters of WW2</li> <li>How did the role of women change during WW2?</li> </ul> <p>D2-</p> <ul style="list-style-type: none"> <li>How does your living room compare with one in the 1940's?</li> <li>Why were the British people so grateful to the RAF Pilots and coastal defence during the Battle of Britain?</li> </ul> <p>D4-</p> <ul style="list-style-type: none"> <li>How was our local community involved in WW2?</li> <li>In which ways do we remember WW2?</li> </ul> <p><b>Assessment Opportunities</b><br/>(Keep example(s) for assessment portfolio)</p> <p><u>K&amp;U Level D</u></p> <ul style="list-style-type: none"> <li>Make a gas mask box and evacuee label</li> <li>Give a two minute talk on one aspect of your visit to the Aviation museum or story board presentation</li> <li>Complete activity trail and creative writing/poetry task</li> </ul> |

Note: As the museum based activities offered at Dumfries & Galloway Aviation Museum are intended to compliment your class based teaching of the subject it is expected that pupils will arrive at the museum with some prior knowledge of the topic/era.

# ‘People in the Past’ – History Detectives

## Pre Visit - School Based Activities

Below are some suggestions for pre-visit activities that you may like to do with your class prior to your visit.

- Make a gas mask box and evacuee label. Examples can be found at [www.steam-museum.org.uk](http://www.steam-museum.org.uk) and many other sites.
- Ask the pupils to think about what their thoughts and feelings might have been if it had happened to their family. They could then write these thoughts and feelings on the back of their evacuee labels, (in essence carrying these thoughts and feelings around with them during the museum based activities).
- Evacuee identity labels can also be attached to the pupils, prior to arrival (some classes may like to visit the museum in 1940's dress).
- Brief background information on the role played by the Control Tower and Airfield- quick research and question based activity.

**Note:** The above activities will enhance the participation and enjoyment of your pupils visits the museum.

## ‘People in the Past’ – History Detectives Museum Based Activities

Once at Dumfries & Galloway Aviation Museum the pupils will be given activities/tasks to complete at designated points throughout the museum. The pupils will be given instructions and activity sheets.

Activity 1 - World War II Living Room

Activity 2 - Anderson Shelter

Activity 3 – Michal Cwynar (Fighter Pilot)

Activity 4 – Euphemia Turner (WAAF)

Activity 5 – Guenter Feierabend (POW)

Teachers may want the pupils to talk further about activities 3 & 5 in the classroom. Guenter was born in Landeshut, Silesia, Germany and Michal in Orzechowka, Poland. It may be useful for pupils to find out where their birthplaces are now.

Maths: RAF Dumfries was a Navigation School, teachers may also want to discuss navigation methods of the time which included numerous calculations of compass bearings, wind speeds and direction etc. for the often complicated course changes during their journeys. The 24 hour clock was and still is used throughout the armed forces, in many civilian occupations and is standard in most European countries.

## **GLOSSARY**

Some of the words used on the activity boards may be unfamiliar to pupils, we have therefore provided this short glossary.

Enlisted – joined the armed forces as a member of the lower ranks.

Commissioned – joined the armed forces as an officer or was promoted to officer status from the lower ranks.

Internment – to be held as a prisoner of war or in some cases as a suspicious person who is not trusted to support the authorities.

Capitulation – surrender.

Liberate - to free people from an oppressive regime.

Invasion - the act of entering another country as an enemy to either oppress or free the people.

# Dumfries and Galloway Aviation Museum

Members of BAPC, BAAC

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## SCHOOL VISIT BOOKING FORM

School name and address

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.....  
.....  
.....

Requested visit date and arrival time.....

Visit organiser and contact number.....

Number and age of pupils (max 40 per visit).....

Purpose of the visit.....

**ON COMPLETION THIS FORM SHOULD BE RETURNED TO THE SCHOOLS VISIT CO-ORDINATOR,  
ALAN LAMMIN.**

**Alan can be contacted at [alammin@hotmail.com](mailto:alammin@hotmail.com) or on 01387-720487**